

# FRAMEWORKS

## Coordinated Therapies & Resources

<b>Job Title:</b>	Behavior Specialist/Counselor		
<b>Department/Group:</b>	Behavior Support Services	<b>Travel Required:</b>	Yes
<b>Location:</b>	King, Snohomish, or Pierce County	<b>Position Type:</b>	Contract
<b>Level/Salary Range:</b>	\$45/hour	<b>Date posted:</b>	1/1/2017
<b>Contact:</b>	Trisa Harris, Director		
<b>Applications Accepted By:</b>			
<b>E-MAIL:</b> <a href="mailto:INFO@FRAMEWORKSCTR.COM">INFO@FRAMEWORKSCTR.COM</a> <b>Attention:</b> Trisa Harris <b>Subject Line:</b> Behavior Specialist/Counselor Application		Applications must include: <ul style="list-style-type: none"> <li>• Cover letter &amp; Resume</li> <li>• Documentation of relevant credentials and/or coursework.</li> </ul>	
<b>Job Description</b>			
<p><b>BACKGROUND</b></p> <p>Frameworks CTR provides coordinated therapies and resources to children and adults with developmental disabilities, families, school personnel, and agency providers. These services are designed to provide the skills and resources needed to improve client communication, social interaction, self-regulation, functional life skills, and community access. We collaborate with parents, caregivers, schools, and other community providers to develop and implement individualized strategies and interventions designed to decrease challenging behaviors and to promote new skills.</p> <p>In addition to their role in our behavior support team, specialists who are licensed counselors may also have opportunities to provide individual, family, and group therapy; social skills training; and caregiver/provider training and consultation.</p> <p>This position is an hourly contract position. Clients are assigned to contractors based on their desired schedule, location and client preferences. Hours can vary month to month depending on caseload.</p> <p><b>ROLE AND RESPONSIBILITIES</b></p> <p>Evaluation and Treatment</p> <ul style="list-style-type: none"> <li>• Assess and evaluate client needs and develop a written evaluation summary for each client that includes recommendations for treatment or therapy.</li> <li>• Develop individualized client treatment plans that include specific measurable goals and objectives</li> <li>• Conduct follow up evaluations as requested.</li> <li>• Conduct and write functional behavioral assessments in order to define client’s strengths and areas of need and to determine the antecedents, predictors, and functions of a client’s challenging behaviors</li> <li>• Create positive behavior support plans based on the findings of the functional assessment that include specific teaching strategies and measurable goals and actions steps towards meeting the specified goals</li> </ul> <p>Program Oversight, Consultation, and Training</p> <ul style="list-style-type: none"> <li>• Participate in collaborative team meetings as requested</li> <li>• Assist with scheduling and logistics of client support</li> <li>• Train and coach caregivers and other providers to support the client with health and medication monitoring, basic and advanced instructional techniques, positive behavior support, disability information</li> </ul>			

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and education, strategies for effectively and therapeutically interacting with the client, environmental consultation, therapeutic techniques to support client mental, emotional, or behavior problems.

- Provide supervision, training, and/or coaching to Behavior Techs working with clients by:
  - Identifying and recommending activities, strategies, and tools that support the goals outlined in the client's positive behavior support plan
  - Providing ongoing assessment, teaching, therapy, and/or intervention to support client progress
  - Developing, organizing, and managing materials necessary for program implementation
  - Reviewing Behavior Tech case notes and documentation

### Documentation and Reporting

- Create and amend functional behavioral assessments and/or positive behavior support plans based upon data collection and analysis
- Complete progress reports that summarize client progress and services as required by agency contracts.
- Maintain client records such as case notes, client logs, and other documentation in accordance with agency, state, and federal standards
- Meet regularly with Agency Director(s) to discuss client and program progress and needs and participate in agency staffing meetings
- Provide Agency Director(s) with updates on team performance and needs

### QUALIFICATIONS AND EDUCATION REQUIREMENTS

- Must meet DSHS & DDA requirement for Counselors: Master's degree in counseling, psychology, social work or other related field; at least 2 years of post-degree experience in providing counseling services to individuals with developmental disabilities and challenging behavior; licensed, registered, or certified by the Department of Health in accordance with Chapter 18.19 RCW.
- Experience with Applied Behavioral Analysis (ABA) practices in a community and/or clinical setting: including functional behavioral assessment, positive behavioral supports, and data collection
- At least 2 years of experience with consultation, coaching, or training to support parents/providers with implementation of therapeutic interventions

### PREFERRED SKILLS AND QUALIFICATIONS

- Extensive experience with developing and implementing functional behavioral assessments and positive behavior support plans with individuals who have developmental disabilities, challenging behaviors, and/or limited functional communication skills
- Experience providing therapeutic interventions in a variety of settings (i.e. home, school, community, clinic)
- Provide therapeutic interventions using a multi-sensory approach to support a variety of communication and developmental needs
- Training and/or exposure to Collaborative Problem Solving (Ross Green & Stuart Ablon), Social Thinking™, Zones of Regulation, Alert Program, Floortime, TEAACH Model, and various forms of assistive technology

### PHYSICAL DEMANDS/WORK ENVIRONMENT

While performing the duties of this job, the contractor is regularly required to sit, use hands to finger, handle, or feel, and talk or hear. The employee is also required to walk up and down stairs, carry items, transport children in their own automobile, and travel to and from a variety of community settings.

### OTHER REQUIREMENTS

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- Cleared background, criminal, and driving record check.
- Current driver's license and current car insurance with a minimum of \$300,000 in liability coverage.
- Access to a cell phone, internet, active email, Adobe Reader, and Microsoft Office products (i.e. Word and Excel)

Reviewed By:	TH	Date:	May 10, 2016
Approved By:	NC	Date:	May 10, 2016
Last Updated By:	TH/NC	Date:	January 2, 2017